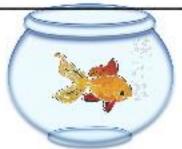
What are some of the ways that the boy take care of Norman even though he acts like he does not want to keep him as a pet? Use text evidence.	ame							1	
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	What does the young boy get for his birthday in the beginning the story?
Signal.	Describe the type of pet that the boy really wanted instead of ish:
3.	Complete the quote: "All Norman does is:
4.	Why does the boy clean the fish bowl?
5.	How does the fish react to it's clean bowl?
	Examine the pictures, how has the boy's facial expression anged now that he has seen the fish flipping and flapping?
7.	What happens to water in the fish bowl?

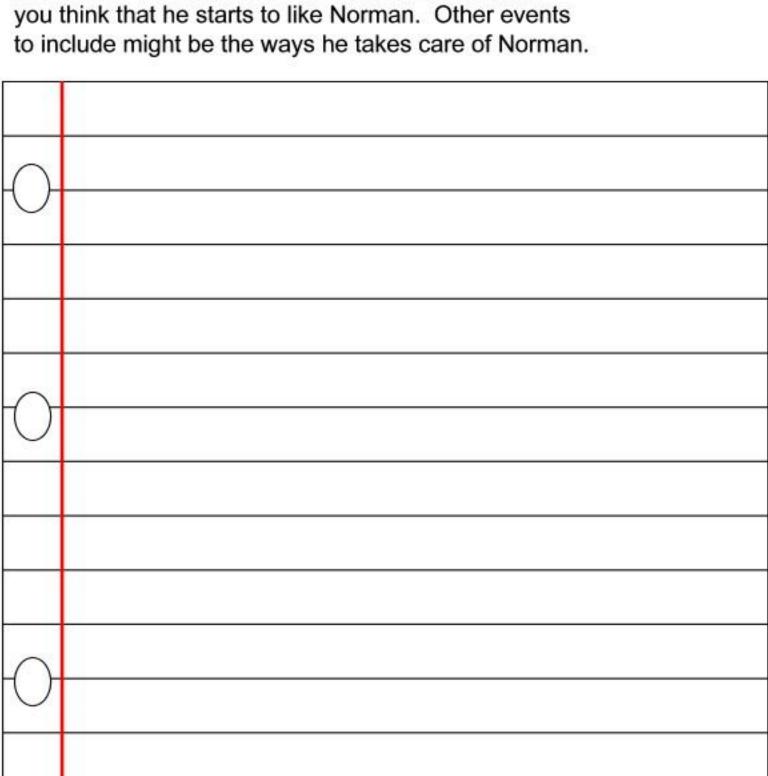
Not Norman

	How does the boy feel about what could have happened to Norman? how can you tell he feels this way?
	What happens in the classroom that causes the boy to be unable to sent Norman to the class?
10.	Who is the only one listening to the boy's story?
	Why can't the boy bring Norman back to the pet store after his lesson?
	What gives the boy comfort in the middle of the night when he hears ses?
	What does the boy decide to do about Norman when he goes back ne pet store?



Not Norman

In a few sentences, explain how the boy's feelings for Norman change from the beginning of the story to the end. Use details from the story such to prove your point. For example, when is the first moment you think that he starts to like Norman. Other events to include might be the ways he takes care of Norman.



WRITING PROMPT

If you could choose any pet to receive as a gift, what pet would you choose?

Why? What would you name it? What things would you need to buy for

your pet in order to take good care of it?

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