

OVERVIEW

A quilt is a large piece of fabric that consists of various “patches” or squares. Each part of the quilt has a different pattern that connects to an overall design. After reading your independent novel, create a “quilt” to display the various topics and skills covered in your book. The final product should be a visual representation of the key details of your text. Each “patch” will contain a different topic or skill from your text, which will be combined to make a “book quilt”.

REQUIREMENTS

- **9 squares** in the quilt should:
 - Have a skill label (character / setting / conflict, etc)
 - Be fully designed to represent a portion of the novel
 - Include information listed within the categories below

REQUIRED SKILL SQUARES
 Complete ALL of the following:

<u>Character Picture: IMAGE</u>	<u>Character Overview</u>	<u>Setting: IMAGE</u>
<ul style="list-style-type: none"> ● Add main characters' names ● Draw the character 	<ul style="list-style-type: none"> ● Write a 1 sentence gist of who each character is ● Add character traits 	<ul style="list-style-type: none"> ● Sketch the text's overall setting ● Add text evidence and a citation!
<u>Conflict Analysis</u>	<u>Title & Author: IMAGE</u>	<u>Favorite Line/Passage:</u>
<ul style="list-style-type: none"> ● What was the main conflict/issue in the text? ● How was the conflict resolved? 	<ul style="list-style-type: none"> ● Write the text title and author's full name ● Design the square to be a new “book cover” 	<ul style="list-style-type: none"> ● Show us your favorite line! ● Explain examples of Author's Style Techniques
<u>Text Topics: IMAGE</u>	<u>Theme of the Story</u>	<u>Favorite Moment: IMAGE</u>
<ul style="list-style-type: none"> ● Determine 5 or more BIG ideas of the text ● Add these topics inside a relevant symbol/object 	<ul style="list-style-type: none"> ● What lesson was learned? ● HOW is this lesson created in the text? 	<ul style="list-style-type: none"> ● Pick your favorite scene to draw ● Add a caption of what the scene is about

PROCESS

1. Complete the planning chart for the 9 required skill squares
2. Finished planning? Begin the final using the Google Slides template as a guide for each patch
3. Be Creative and Have fun! Any Questions?? Add me on Google Classroom: [kbaq67](#)

BOOK QUILT PLANNING CHART

DIRECTIONS: Refer to the requirements list to plan what you will include in each square of your quilt.

<u>Character Picture: IMAGE</u>	<u>Character Overview</u>	<u>Setting: IMAGE</u>
<u>Conflict Analysis</u>	<u>Title & Author: IMAGE</u>	<u>Favorite Line/Passage</u>
<u>Text Topics: IMAGE</u>	<u>Theme of the Story</u>	<u>Favorite Moment: IMAGE</u>

GRADING RUBRIC				
CATEGORY	4: EXCEEDS EXPECTATIONS	3: MEETS EXPECTATIONS	2: APPROACHING EXPECTATIONS	1: BELOW EXPECTATIONS
REQUIRED ELEMENTS	The project includes all required elements; directions were followed completely	Most required elements are included on the project; directions were followed	Some of the required elements are incomplete or missing; directions were somewhat followed	Several required elements were missing; directions were not followed
ACCURACY OF INFO	All information is relevant and accurate; shows evidence of thoughtful and thorough analysis of the topic	Most information is accurate; shows evidence of analysis about the topic	Some information is accurate but many details are vague; minimal analysis evident	Many of the details show a lack of basic understanding of the topic; minimal or no analysis completed
VISUAL APPEAL	The design, layout, & neatness are exceptionally attractive. All graphics & colors are related to the topic.	The project is attractive in terms of design, layout and neatness. Most graphics are related to the topic.	The project is acceptably attractive though it may be a bit messy. Few graphics relate to the topic.	The project is distractingly messy or poorly designed. Graphics do not relate to the topic OR are incomplete.
MECHANICS	Capitalization, spelling, and punctuation are all correct.	Few, minor errors in spelling, capitalization, or punctuation.	Some errors in spelling, capitalization, or punctuation.	Many errors in spelling, capitalization, or punctuation.

GRADING	
Required Elements: _____/25	Comments:
Application of Skills: _____/25	
Text Understanding: _____/25	
Creativity & Effort: _____/15	
Spelling & Grammar: _____/10	
	:

PRINTABLE TEMPLATE

